Community College Survey of Student Engagement - Lake Region State College ( 2022 Administration) 2022 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]

|  | Breakout Group | Your College | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Benchmark |  | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | Part-time | 44.6 | 47.0 | -2.4 | 46.5 | -1.9 |
|  | Full-time | 60.8 | 56.4 | 4.4 | 55.3 | 5.5 |
| Student Effort | Part-time | 43.9 | 46.8 | -2.8 | 47.2 | -3.2 |
|  | Full-time | 53.4 | 54.1 | -0.7 | 54.1 | -0.7 |
| Academic Challenge | Part-time | 40.0 | 46.6 | -6.6 | 47.0 | -7.0 |
|  | Full-time | 46.3 | 54.0 | -7.8 | 54.3 | -8.0 |
| Student-Faculty Interaction | Part-time | 50.7 | 48.6 | 2.2 | 47.7 | 3.0 |
|  | Full-time | 55.6 | 56.5 | -0.9 | 55.3 | 0.3 |
| Support for Learners | Part-time | 44.7 | 48.7 | -4.0 | 48.4 | -3.7 |
|  | Full-time | 56.2 | 52.8 | 3.3 | 52.7 | 3.4 |

# Community College Survey of Student Engagement 

Lake Region State College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort ${ }^{\star}$ Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)


[^0]Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College | Sma | ges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, $3=$ Often , 4 = Very often |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Part-time | 3.25 | 2.93 |  | 2.92 |  |
|  |  | Full-time | 3.01 | 3.06 |  | 3.02 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Part-time | 1.50 | 1.89 |  | 1.90 |  |
|  |  | Full-time | 2.49 | 2.19 | $0.32^{* *}$ | 2.18 | 0.33** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Part-time | 2.38 | 2.09 |  | 2.06 |  |
|  |  | Full-time | 2.78 | 2.43 | 0.35** | 2.37 | 0.41** |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Part-time | 1.63 | 1.66 |  | 1.65 |  |
|  |  | Full-time | 2.31 | 2.02 | 0.29** | 1.95 | 0.37** |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Part-time | 1.25 | 1.25 |  | 1.25 |  |
|  |  | Full-time | 1.31 | 1.42 |  | 1.39 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Part-time | 1.25 | 1.27 |  | 1.26 |  |
|  |  | Full-time | 1.44 | 1.44 |  | 1.40 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Part-ime | 2.00 | 2.44 |  | 2.42 |  |
|  |  | Full-time | 2.38 | 2.58 |  | 2.55 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 0 | N/A | 956 | 5.2 | 3,918 | 5.4 |
|  |  | Sometimes | 1 | 12.5 | 5,387 | 29.4 | 21,902 | 30.2 |
|  |  | Often | 4 | 50.0 | 5,926 | 32.3 | 22,646 | 31.3 |
|  |  | Very often | 3 | 37.5 | 6,051 | 33.0 | 23,947 | 33.1 |
|  | Total |  | 8 | 100.0 | 18,320 | 100.0 | 72,413 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN |  | 4 | 50.0 | 7,640 | 41.8 | 30,292 | 41.9 |
|  |  | Sometimes | 4 | 50.0 | 6,445 | 35.2 | 24,864 | 34.4 |
|  |  | Often | 0 | N/A | 2,783 | 15.2 | 11,298 | 15.6 |
|  |  | Very often | 0 | N/A | 1,417 | 7.7 | 5,850 | 8.1 |
|  | Total |  | 8 | 100.0 | 18,285 | 100.0 | 72,304 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 0 | N/A | 6,336 | 34.8 | 25,811 | 35.8 |
|  |  | Sometimes | 5 | 62.5 | 6,068 | 33.3 | 24,159 | 33.5 |
|  |  | Often | 3 | 37.5 | 3,612 | 19.8 | 13,916 | 19.3 |
|  |  | Very often | 0 | N/A | 2,210 | 12.1 | 8,199 | 11.4 |
|  | Total |  | 8 | 100.0 | 18,226 | 100.0 | 72,085 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 5 | 62.5 | 10,333 | 56.7 | 41,101 | 57.0 |
|  |  | Sometimes | 1 | 12.5 | 4,878 | 26.8 | 19,514 | 27.1 |
|  |  | Often | 2 | 25.0 | 1,945 | 10.7 | 7,410 | 10.3 |
|  |  | Very often | 0 | N/A | 1,079 | 5.9 | 4,112 | 5.7 |
|  |  | Total | 8 | 100.0 | 18,235 | 100.0 | 72,137 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 6 | 75.0 | 15,021 | 82.3 | 59,520 | 82.5 |
|  |  | Sometimes | 2 | 25.0 | 2,273 | 12.5 | 8,699 | 12.1 |
|  |  | Often | 0 | N/A | 585 | 3.2 | 2,376 3.3 |  |
|  |  | Very often | 0 | N/A | 367 | 2.0 | 1,566 2.2 |  |
|  |  | Total | 8 | 100.0 | 18,246 | 100.0 | 72,161 | 100.0 |
| 4i. Participated in a community-based | PARTICCBP | Never | 6 | 75.0 | 14,688 | 80.5 | 58,776 | 81.5 |
| project (service-learning activity) as part of a regular course [ACTCOLL] |  | Sometimes | 2 | 25.0 | 2,466 | 13.5 | 9,135 | 12.7 |
|  |  | Often | 0 | N/A | 701 | 3.8 | 2,709 | 3.8 |
|  |  | Very often | 0 | N/A | 380 | 2.1 | 1,458 | 2.0 |
|  |  | Total | 8 | 100.0 | 18,235 | 100.0 | 72,078 | 100.0 |
| 4q. Discussed ideas from your readings or | OOCIDEAS | Never | 4 | 50.0 | 3,479 | 19.1 | 14,248 | 19.8 |
| classes with others outside of class <br> (students, family members, co-workers, etc.) <br> [ACTCOLL] |  | Sometimes | 2 | 25.0 | 6,702 | 36.7 | 26,722 | 37.1 |
|  |  | Often | 0 | N/A | 4,606 | 25.2 | 18,065 | 25.1 |
|  |  | Very often | 2 | 25.0 | 3,456 | 18.9 | 13,058 | 18.1 |
|  |  | Total | 8 | 100.0 | 18,243 | 100.0 | 72,093 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 1 | 0.7 | 1,000 | 2.3 | 3,640 | 2.9 |
|  |  | Sometimes | 40 | 26.1 | 11,441 | 26.4 | 35,480 | 28.1 |
|  |  | Often | 68 | 44.4 | 15,062 | 34.7 | 41,919 | 33.2 |
|  |  | Very often | 44 | 28.8 | 15,893 | 36.6 | 45,059 | 35.7 |
|  | Total |  | 153 | 100.0 | 43,396 | 100.0 | 126,098 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 19 | 12.4 | 11,077 | 25.6 | 32,879 | 26.1 |
|  |  | Sometimes | 58 | 37.9 | 17,879 | 41.3 | 51,532 | 40.9 |
|  |  | Often | 58 | 37.9 | 9,619 | 22.2 | 27,332 | 21.7 |
|  |  | Very often | 18 | 11.8 | 4,743 | 10.9 | 14,186 | 11.3 |
|  | Total |  | 153 | 100.0 | 43,318 | 100.0 | 125,929 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 8 | 5.3 | 8,554 | 19.8 | 27,154 | 21.6 |
|  |  | Sometimes | 43 | 28.7 | 15,263 | 35.4 | 45,420 | 36.2 |
|  |  | Often | 73 | 48.7 | 11,585 | 26.9 | 32,123 | 25.6 |
|  |  | Very often | 26 | 17.3 | 7,738 | 17.9 | 20,819 | 16.6 |
|  |  | Total | 150 | 100.0 | 43,140 | 100.0 | 125,516 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 25 | 16.6 | 16,302 | 37.7 | 50,990 | 40.6 |
|  |  | Sometimes | 68 | 45.0 | 14,549 | 33.7 | 42,080 | 33.5 |
|  |  | Often | 44 | 29.1 | 7,616 | 17.6 | 20,061 | 16.0 |
|  |  | Very often | 14 | 9.3 | 4,750 | 11.0 | 12,495 9.9 |  |
|  |  | Total | 151 | 100.0 | 43,217 | 100.0 | 125,626 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 115 | 75.2 | 30,839 | 71.4 | 92,261 | 73.5 |
|  |  | Sometimes | 29 | 19.0 | 8,179 | 18.9 | 22,059 | 17.6 |
|  |  | Often | 8 | 5.2 | 2,504 | 5.8 | 6,784 | 5.4 |
|  |  | Very often | 1 | 0.7 | 1,687 | 3.9 | 4,499 | 3.6 |
|  |  | Total | 153 | 100.0 | 43,209 | 100.0 | 125,603 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 100 | 65.4 | 30,329 | 70.2 | 91,583 | 72.9 |
|  |  | Sometimes | 41 | 26.8 | 8,356 | 19.3 | 22,018 | 17.5 |
|  |  | Often | 10 | 6.5 | 2,895 | 6.7 | 7,471 | 5.9 |
|  |  | Very often | 2 | 1.3 | 1,638 | 3.8 | 4,505 | 3.6 |
|  |  | Total | 153 | 100.0 | 43,218 | 100.0 | 125,577 | 100.0 |
| 4q. Discussed ideas from your readings or | OOCIDEAS | Never | 23 | 15.1 | 6,078 | 14.0 | 18,911 | 15.0 |
| classes with others outside of class <br> (students, family members, co-workers, etc.) [ACTCOLL] |  | Sometimes | 66 | 43.4 | 15,644 | 36.2 | 45,711 | 36.4 |
|  |  | Often | 46 | 30.3 | 12,120 | 28.0 | 33,858 | 26.9 |
|  |  | Very often | 17 | 11.2 | 9,421 | 21.8 | 27,187 | 21.6 |
|  |  | Total | 152 | 100.0 | 43,263 | 100.0 | 125,667 | 100.0 |

# Community College Survey of Student Engagement 

Lake Region State College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort* Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)


[^1]
# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 

 2022 Benchmark Means Report - Main SurveyComparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 3 | 37.5 | 4,587 | 25.1 | 17,506 | 24.2 |
|  |  | Sometimes | 2 | 25.0 | 5,554 | 30.4 | 21,170 | 29.3 |
|  |  | Often | 3 | 37.5 | 4,841 | 26.5 | 19,445 | 26.9 |
|  |  | Very often | 0 | N/A | 3,283 | 18.0 | 14,101 | 19.5 |
|  | Total |  | 8 | 100.0 | 18,265 | 100.0 | 72,222 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 1 | 12.5 | 2,411 | 13.2 | 9,366 | 13.0 |
|  |  | Sometimes | 4 | 50.0 | 4,823 | 26.4 | 18,369 | 25.4 |
|  |  | Often | 3 | 37.5 | 6,097 | 33.4 | 24,148 | 33.4 |
|  |  | Very often | 0 | N/A | 4,937 | 27.0 | 20,346 | 28.2 |
|  | Total |  | 8 | 100.0 | 18,268 | 100.0 | 72,229 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 2 | 25.0 | 9,306 | 51.0 | 37,234 | 51.6 |
|  |  | Sometimes | 4 | 50.0 | 7,016 | 38.4 | 27,027 | 37.5 |
|  |  | Often | 2 | 25.0 | 1,234 | 6.8 | 5,068 | 7.0 |
|  |  | Very often | 0 | N/A | 695 | 3.8 | 2,837 | 3.9 |
|  |  | Total | 8 | 100.0 | 18,251 | 100.0 | 72,166 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 3 | 37.5 | 6,119 | 34.6 | 21,794 | 31.6 |
|  |  | 1-4 | 5 | 62.5 | 7,998 | 45.2 | 32,566 | 47.2 |
|  |  | 5-10 | 0 | N/A | 2,101 | 11.9 | 8,678 | 12.6 |
|  |  | 11-20 | 0 | N/A | 729 | 4.1 | 2,954 | 4.3 |
|  |  | More than 20 | 0 | N/A | 758 | 4.3 | 3,016 4.4 |  |
|  |  | Total | 8 | 100.0 | 17,705 | 100.0 | 69,008 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 0 | N/A | 275 | 1.6 | 854 | 1.3 |
|  |  | 1-5 | 5 | 62.5 | 6,161 | 35.5 | 22,666 | 33.7 |
|  |  | 6-10 | 1 | 12.5 | 5,289 | 30.5 | 21,183 | 31.5 |
|  |  | 11-20 | 1 | 12.5 | 3,508 | 20.2 | 14,178 21.1 |  |
|  |  | 21-30 | 0 | N/A | 1,371 | 7.9 | 5,424 | 8.1 |
|  |  | More than 30 | 1 | 12.5 | 760 | 4.4 | 2,947 | 4.4 |
|  |  | Total | 8 | 100.0 | 17,364 | 100.0 | 67,252 | 100.0 |
| Item 12.1: How often have you used the fo | ving services du | cademic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 5 | 62.5 | 12,114 | 71.9 | 45,511 | 70.2 |
|  |  | 1 time | 0 | N/A | 1,618 | 9.6 | 6,603 | 10.2 |
|  |  | 2-4 times | 0 | N/A | 1,916 | 11.4 | 7,754 | 12.0 |
|  |  | 5 or more times | 3 | 37.5 | 1,205 | 7.2 | 4,966 | 7.7 |
|  |  | Total | 8 | 100.0 | 16,853 | 100.0 | 64,834 | 100.0 |

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 3 | 37.5 | 11,553 | 68.6 | 45,753 | 70.6 |
|  |  | 1 time | 1 | 12.5 | 1,444 | 8.6 | 5,572 | 8.6 |
|  |  | 2-4 times | 0 | N/A | 2,092 | 12.4 | 7,667 | 11.8 |
|  |  | 5 or more times | 4 | 50.0 | 1,742 | 10.3 | 5,782 | 8.9 |
|  |  | Total | 8 | 100.0 | 16,831 | 100.0 | 64,774 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 5 | 62.5 | 11,482 | 68.1 | 46,548 | 71.8 |
|  |  | 1 time | 2 | 25.0 | 1,404 | 8.3 | 5,072 | 7.8 |
|  |  | 2-4 times | 0 | N/A | 1,988 | 11.8 | 6,951 | 10.7 |
|  |  | 5 or more times | 1 | 12.5 | 1,976 | 11.7 | 6,248 | 9.6 |
|  |  | Total | 8 | 100.0 | 16,850 | 100.0 | 64,819 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 22 | 14.4 | 7,725 | 17.9 | 21,060 | 16.7 |
|  |  | Sometimes | 51 | 33.3 | 13,672 | 31.6 | 38,283 | 30.4 |
|  |  | Often | 55 | 35.9 | 12,678 | 29.3 | 36,852 | 29.3 |
|  |  | Very often | 25 | 16.3 | 9,173 | 21.2 | 29,541 | 23.5 |
|  |  | Total | 153 | 100.0 | 43,248 | 100.0 | 125,736 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 1 | 0.7 | 2,506 | 5.8 | 6,730 | 5.4 |
|  |  | Sometimes | 35 | 22.9 | 9,911 | 22.9 | 27,049 | 21.5 |
|  |  | Often | 74 | 48.4 | 15,910 | 36.8 | 45,607 | 36.3 |
|  |  | Very often | 43 | 28.1 | 14,938 | 34.5 | 46,402 | 36.9 |
|  |  | Total | 153 | 100.0 | 43,265 | 100.0 | 125,788 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 47 | 30.7 | 18,543 | 42.9 | 55,056 | 43.8 |
|  |  | Sometimes | 87 | 56.9 | 19,266 | 44.6 | 54,216 | 43.1 |
|  |  | Often | 13 | 8.5 | 3,517 | 8.1 | 10,444 | 8.3 |
|  |  | Very often | 6 | 3.9 | 1,910 | 4.4 | 6,001 | 4.8 |
|  |  | Total | 153 | 100.0 | 43,236 | 100.0 | 125,717 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 65 | 42.5 | 15,678 | 37.1 | 40,734 | 33.6 |
|  |  | 1-4 | 66 | 43.1 | 17,942 | 42.5 | 54,217 | 44.7 |
|  |  | 5-10 | 14 | 9.2 | 4,872 | 11.5 | 15,177 | 12.5 |
|  |  | 11-20 | 6 | 3.9 | 1,798 | 4.3 | 5,481 | 4.5 |
|  |  | More than 20 | 2 | 1.3 | 1,933 | 4.6 | 5,589 4.6 |  |
|  |  | Total | 153 | 100.0 | 42,223 | 100.0 | 121,198 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 1 | 0.7 | 485 | 1.2 | 1,136 1.0 |  |
|  |  | 1-5 | 63 | 41.2 | 11,939 | 28.6 | 31,049 26.1 |  |
|  |  | 6-10 | 46 | 30.1 | 11,576 | 27.8 | 32,929 | 27.7 |
|  |  | 11-20 | 26 | 17.0 | 9,386 | 22.5 | 28,193 | 23.7 |
|  |  | 21-30 | 9 | 5.9 | 4,756 | 11.4 | 14,686 | 12.4 |
|  |  | More than 30 | 8 | 5.2 | 3,542 | 8.5 | 10,762 | 9.1 |
|  |  | Total | 153 | 100.0 | 41,684 | 100.0 | 118,755 | 100.0 |
| Item 12.1: How often have you used the fo | ing services du | cademic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 108 | 72.5 | 26,895 | 66.2 | 74,247 | 64.6 |
|  |  | 1 time | 17 | 11.4 | 4,473 | 11.0 | 13,176 | 11.5 |
|  |  | 2-4 times | 12 | 8.1 | 5,429 | 13.4 | 16,331 | 14.2 |
|  |  | 5 or more times | 12 | 8.1 | 3,808 | 9.4 | 11,248 | 9.8 |
|  |  | Total | 149 | 100.0 | 40,605 | 100.0 | 115,002 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 

2022 Benchmark Frequency Distributions - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 70 | 46.4 | 23,932 | 59.0 | 71,249 | 62.0 |
|  |  | 1 time | 24 | 15.9 | 3,875 | 9.6 | 11,241 | 9.8 |
|  |  | 2-4 times | 30 | 19.9 | 6,381 | 15.7 | 17,095 | 14.9 |
|  |  | 5 or more times | 27 | 17.9 | 6,344 | 15.7 | 15,286 | 13.3 |
|  |  | Total | 151 | 100.0 | 40,532 | 100.0 | 114,871 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 52 | 34.4 | 22,071 | 54.4 | 70,827 | 61.6 |
|  |  | 1 time | 18 | 11.9 | 4,125 | 10.2 | 10,687 | 9.3 |
|  |  | 2-4 times | 30 | 19.9 | 6,657 | 16.4 | 16,184 | 14.1 |
|  |  | 5 or more times | 51 | 33.8 | 7,743 | 19.1 | 17,251 | 15.0 |
|  |  | Total | 151 | 100.0 | 40,596 | 100.0 | 114,949 | 100.0 |

# Community College Survey of Student Engagement 

Lake Region State College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort* Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)


[^2]
# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Means Report - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College | Sma | ges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | Effect <br> Size** | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to | WORKHARD | Part-time | 2.50 | 2.64 |  | 2.65 |  |
| CHALL] |  | Full-time | 2.59 | 2.81 |  | 2.81 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , $4=$ Very much |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Part-time | 2.88 | 2.95 |  | 2.98 |  |
|  |  | Full-time | 2.78 | 3.03 | -0.31** | 3.08 | -0.36 ** |
| 5 c . Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Part-time | 2.63 | 2.93 |  | 2.95 |  |
|  |  | Full-time | 2.87 | 3.02 |  | 3.05 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Part-time | 2.38 | 2.66 |  | 2.69 |  |
|  |  | Full-time | 2.61 | 2.79 |  | 2.83 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Part-time | 2.75 | 2.84 |  | 2.85 |  |
|  |  | Full-time | 2.80 | 2.96 |  | 2.98 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Part-time | 3.13 | 2.94 |  | 2.94 |  |
|  |  | Full-time | 2.86 | 3.10 | -0.27 ** | 3.08 |  |

Item 6: During the current academic year, how much reading and writing have you done at this college?
$0=$ None , $1=1-4,2=5-10,3=11-20,4=$ More than 20

| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | Part-time | 1.75 | 1.76 |  | 1.74 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | 2.18 | 2.09 |  | 2.05 |  |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | Part-time | 1.63 | 1.61 |  | 1.64 |  |
|  |  | Full-time | 2.14 | 1.97 |  | 2.02 |  |
| Item 7 |  |  |  |  |  |  |  |
| 1 = Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Part-time | 4.50 | 5.32 |  | 5.36 |  |
|  |  | Full-time | 4.56 | 5.34 | -0.65** | 5.38 | -0.69** |

Item 9: How much does this college emphasize the following?
$1=$ Very little , $2=$ Some , $3=$ Quite a bit , $4=$ Very much

| $\begin{array}{l}\text { 9a. Encouraging you to spend significant amounts } \\ \text { of time studying }\end{array}$ | ENVSCHOL |
| :--- | :--- | of time studying [ACCHALL]


| Part-time | 2.63 | 3.00 |  | 3.03 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Full-time | 2.96 | 3.13 |  | 3.15 |  |

[^3]** T-test: 2-tailed

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)


# Community College Survey of Student Engagement - Lake Region State College ( 2022 Administration) 

2022 Benchmark Frequency Distributions - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 0 | N/A | 598 | 3.4 | 2,541 | 3.7 |
|  |  | 1-4 | 4 | 50.0 | 9,132 | 51.7 | 36,028 | 52.2 |
|  |  | 5-10 | 3 | 37.5 | 3,963 | 22.4 | 14,938 | 21.7 |
|  |  | 11-20 | 0 | N/A | 1,943 | 11.0 | 7,864 | 11.4 |
|  |  | More than 20 | 1 | 12.5 | 2,031 | 11.5 | 7,586 | 11.0 |
|  |  | Total | 8 | 100.0 | 17,667 | 100.0 | 68,957 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 1 | 12.5 | 2,733 | 15.5 | 10,117 | 14.7 |
|  |  | 1-4 | 2 | 25.0 | 6,452 | 36.5 | 24,989 | 36.2 |
|  |  | 5-10 | 4 | 50.0 | 4,817 | 27.2 | 18,851 | 27.3 |
|  |  | 11-20 | 1 | 12.5 | 2,304 | 13.0 | 9,323 | 13.5 |
|  |  | More than 20 | 0 | N/A | 1,376 | 7.8 | 5,695 | 8.3 |
|  |  | Total | 8 | 100.0 | 17,682 | 100.0 | 68,975 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 0 | N/A | 131 | 0.8 | 523 | 0.8 |
|  |  | (2) | 1 | 12.5 | 263 | 1.5 | 972 | 1.4 |
|  |  | (3) | 1 | 12.5 | 577 | 3.3 | 2,125 | 3.1 |
|  |  | (4) | 2 | 25.0 | 3,103 | 17.8 | 11,205 | 16.4 |
|  |  | (5) | 1 | 12.5 | 5,483 | 31.4 | 21,582 | 31.6 |
|  |  | (6) | 3 | 37.5 | 4,708 | 27.0 | 19,095 | 27.9 |
|  |  | Extremely challenging | 0 | N/A | 3,197 | 18.3 | 12,864 | 18.8 |
|  |  | Total | 8 | 100.0 | 17,462 | 100.0 | 68,366 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 0 | N/A | 727 | 4.2 | 2,750 | 4.1 |
|  |  | Some | 4 | 50.0 | 4,086 | 23.4 | 15,130 | 22.3 |
|  |  | Quite a bit | 3 | 37.5 | 7,026 | 40.2 | 27,188 | 40.1 |
|  |  | Very much | 1 | 12.5 | 5,622 | 32.2 | 22,695 | 33.5 |
|  |  | Total | 8 | 100.0 | 17,461 | 100.0 | 67,763 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 12 | 7.9 | 2,942 | 6.8 | 8,700 | 6.9 |
|  |  | Sometimes | 68 | 44.7 | 13,765 | 31.8 | 39,991 | 31.8 |
|  |  | Often | 42 | 27.6 | 15,225 | 35.2 | 43,673 | 34.8 |
|  |  | Very often | 30 | 19.7 | 11,309 | 26.2 | 33,285 | 26.5 |
|  |  | Total | 152 | 100.0 | 43,241 | 100.0 | 125,649 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 4 | 2.6 | 1,393 | 3.3 | 3,806 | 3.1 |
|  |  | Some | 52 | 34.0 | 9,536 | 22.4 | 25,247 | 20.7 |
|  |  | Quite a bit | 71 | 46.4 | 18,021 | 42.4 | 50,979 | 41.8 |
|  |  | Very much | 26 | 17.0 | 13,543 | 31.9 | 42,047 | 34.4 |
|  |  | Total | 153 | 100.0 | 42,493 | 100.0 | 122,079 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 3 | 2.0 | 1,613 | 3.8 | 4,614 | 3.8 |
|  |  | Some | 41 | 27.0 | 9,827 | 23.2 | 26,521 | 21.8 |
|  |  | Quite a bit | 81 | 53.3 | 17,050 | 40.2 | 48,318 | 39.6 |
|  |  | Very much | 27 | 17.8 | 13,942 | 32.9 | 42,429 | 34.8 |
|  |  | Total | 152 | 100.0 | 42,432 | 100.0 | 121,882 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 14 | 9.2 | 3,710 | 8.7 | 10,484 | 8.6 |
|  |  | Some | 57 | 37.5 | 12,517 | 29.5 | 33,778 | 27.7 |
|  |  | Quite a bit | 56 | 36.8 | 15,144 | 35.7 | 43,761 | 35.9 |
|  |  | Very much | 25 | 16.4 | 11,090 | 26.1 | 33,939 | 27.8 |
|  |  | Total | 152 | 100.0 | 42,461 | 100.0 | 121,962 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 8 | 5.2 | 2,534 | 6.0 | 7,436 | 6.1 |
|  |  | Some | 45 | 29.4 | 10,559 | 24.8 | 29,378 | 24.1 |
|  |  | Quite a bit | 70 | 45.8 | 15,373 | 36.2 | 43,850 | 35.9 |
|  |  | Very much | 30 | 19.6 | 14,027 | 33.0 | 41,380 33.9 |  |
|  |  | Total | 153 | 100.0 | 42,493 | 100.0 | 122,044 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 5 | 3.3 | 2,062 | 4.8 | 6,796 | 5.6 |
| heard to perform a new skill [ACCHALL] |  | Some | 49 | 32.0 | 8,793 | 20.7 | 25,486 | 20.9 |
|  |  | Quite a bit | 62 | 40.5 | 14,563 | 34.2 | 41,238 | 33.7 |
|  |  | Very much | 37 | 24.2 | 17,130 | 40.3 | 48,683 | 39.8 |
|  |  | Total | 153 | 100.0 | 42,548 | 100.0 | 122,203 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College ( 2022 Administration) 

2022 Benchmark Frequency Distributions - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 1 | 0.7 | 821 | 1.9 | 2,263 | 1.9 |
|  |  | 1-4 | 53 | 34.6 | 14,727 | 34.9 | 44,671 | 36.9 |
|  |  | 5-10 | 44 | 28.8 | 13,341 | 31.7 | 37,599 | 31.1 |
|  |  | 11-20 | 27 | 17.6 | 6,276 | 14.9 | 17,965 | 14.8 |
|  |  | More than 20 | 28 | 18.3 | 6,985 | 16.6 | 18,588 | 15.4 |
|  |  | Total | 153 | 100.0 | 42,150 | 100.0 | 121,086 | 100.0 |
| 6 c . Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 2 | 1.3 | 3,175 | 7.5 | 7,868 | 6.5 |
|  |  | 1-4 | 41 | 26.8 | 13,168 | 31.2 | 36,436 | 30.1 |
|  |  | 5-10 | 60 | 39.2 | 13,071 | 31.0 | 38,594 | 31.9 |
|  |  | 11-20 | 34 | 22.2 | 7,424 | 17.6 | 22,382 | 18.5 |
|  |  | More than 20 | 16 | 10.5 | 5,378 | 12.7 | 15,889 | 13.1 |
|  |  | Total | 153 | 100.0 | 42,216 | 100.0 | 121,169 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | Extremely easy | 2 | 1.3 | 253 | 0.6 | 684 | 0.6 |
|  |  | (2) | 2 | 1.3 | 554 | 1.3 | 1,504 | 1.3 |
|  |  | (3) | 21 | 14.0 | 1,485 | 3.6 | 3,891 | 3.3 |
|  |  | (4) | 53 | 35.3 | 7,258 | 17.5 | 19,361 | 16.2 |
|  |  | (5) | 42 | 28.0 | 12,766 | 30.8 | 37,307 | 31.2 |
|  |  | (6) | 17 | 11.3 | 11,227 | 27.1 | 33,930 | 28.3 |
|  |  | Extremely challenging | 13 | 8.7 | 7,901 | 19.1 | 23,030 | 19.2 |
|  |  | Total | 150 | 100.0 | 41,444 | 100.0 | 119,707 | 100.0 |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 2 | 1.3 | 1,297 | 3.1 | 3,583 | 3.0 |
|  |  | Some | 37 | 24.2 | 8,054 | 19.2 | 22,123 | 18.5 |
|  |  | Quite a bit | 79 | 51.6 | 16,563 | 39.5 | 47,148 | 39.4 |
|  |  | Very much | 35 | 22.9 | 15,969 | 38.1 | 46,708 | 39.1 |
|  |  | Total | 153 | 100.0 | 41,883 | 100.0 | 119,562 | 100.0 |

# Community College Survey of Student Engagement 

Lake Region State College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort ${ }^{\star}$ Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)


[^4]Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

|  | Variable | Responses | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 0 | N/A | 514 | 2.8 | 2,045 | 2.8 |
|  |  | Sometimes | 0 | N/A | 4,129 | 22.6 | 17,185 | 23.8 |
|  |  | Often | 2 | 25.0 | 5,613 | 30.7 | 22,014 | 30.5 |
|  |  | Very often | 6 | 75.0 | 8,000 | 43.8 | 30,936 | 42.9 |
|  |  | Total | 8 | 100.0 | 18,256 | 100.0 | 72,180 | 100.0 |
| 4 k . Discussed grades or assignments with | FACGRADE | Never | 1 | 12.5 | 2,075 | 11.4 | 9,372 | 13.0 |
|  |  | Sometimes | 3 | 37.5 | 7,155 | 39.2 | 29,053 | 40.2 |
|  |  | Often | 1 | 12.5 | 4,966 | 27.2 | 18,409 | 25.5 |
|  |  | Very often | 3 | 37.5 | 4,063 | 22.3 | 15,353 | 21.3 |
|  |  | Total | 8 | 100.0 | 18,259 | 100.0 | 72,187 | 100.0 |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 2 | 25.0 | 4,918 | 27.0 | 21,912 | 30.4 |
|  |  | Sometimes | 4 | 50.0 | 7,598 | 41.7 | 29,718 | 41.2 |
|  |  | Often | 2 | 25.0 | 3,519 | 19.3 | 12,530 | 17.4 |
|  |  | Very often | 0 | N/A | 2,207 | 12.1 | 7,950 | 11.0 |
|  |  | Total | 8 | 100.0 | 18,242 | 100.0 | 72,110 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 3 | 37.5 | 9,078 | 49.9 | 37,165 | 51.6 |
| [STUFAC] |  | Sometimes | 3 | 37.5 | 6,075 | 33.4 | 22,852 | 31.8 |
|  |  | Often | 2 | 25.0 | 1,892 | 10.4 | 7,469 | 10.4 |
|  |  | Very often | 0 | N/A | 1,146 | 6.3 | 4,477 | 6.2 |
|  |  | Total | 8 | 100.0 | 18,191 | 100.0 | 71,963 | 100.0 |
| 4n. Received prompt feedback (written or | FACFEED | Never | 1 | 12.5 | 1,143 | 6.3 | 4,752 | 6.6 |
| [STUFAC] |  | Sometimes | 2 | 25.0 | 4,986 | 27.3 | 19,962 | 27.7 |
|  |  | Often | 5 | 62.5 | 6,791 | 37.2 | 26,245 | 36.4 |
|  |  | Very often | 0 | N/A | 5,317 | 29.2 | 21,131 | 29.3 |
|  |  | Total | 8 | 100.0 | 18,237 | 100.0 | 72,090 | 100.0 |
| 4p. Worked with instructors on activities | FACOTH | Never | 4 | 50.0 | 12,809 | 70.4 | 51,731 | 71.9 |
| other than coursework [STUFAC] |  | Sometimes | 4 | 50.0 | 3,599 | 19.8 | 13,167 | 18.3 |
|  |  | Often | 0 | N/A | 1,168 | 6.4 | 4,506 | 6.3 |
|  |  | Very often | 0 | N/A | 609 | 3.3 | 2,496 | 3.5 |
|  |  | Total | 8 | 100.0 | 18,185 | 100.0 | 71,900 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent |  | Percent |  | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 1 | 0.7 | 807 | 1.9 | 1,973 | 1.6 |
|  |  | Sometimes | 16 | 10.5 | 6,939 | 16.1 | 20,726 | 16.5 |
|  |  | Often | 52 | 34.2 | 12,388 | 28.7 | 36,287 | 28.9 |
|  |  | Very often | 83 | 54.6 | 23,051 | 53.4 | 66,607 | 53.0 |
|  |  | Total | 152 | 100.0 | 43,185 | 100.0 | 125,593 | 100.0 |
| 4 k . Discussed grades or assignments with | FACGRADE | Never | 16 | 10.5 | 2,966 | 6.9 | 10,511 | 8.4 |
|  |  | Sometimes | 47 | 30.9 | 14,725 | 34.0 | 45,127 | 35.9 |
|  |  | Often | 55 | 36.2 | 12,951 | 29.9 | 35,145 | 28.0 |
|  |  | Very often | 34 | 22.4 | 12,625 | 29.2 | 34,942 | 27.8 |
|  |  | Total | 152 | 100.0 | 43,267 | 100.0 | 125,725 | 100.0 |
| 4I. Talked about career plans with an | FACPLANS | Never | 13 | 8.6 | 7,593 | 17.6 | 25,392 | 20.2 |
|  |  | Sometimes | 65 | 42.8 | 17,053 | 39.5 | 50,860 | 40.5 |
|  |  | Often | 46 | 30.3 | 10,532 | 24.4 | 27,975 | 22.3 |
|  |  | Very often | 28 | 18.4 | 7,990 | 18.5 | 21,304 | 17.0 |
|  |  | Total | 152 | 100.0 | 43,168 | 100.0 | 125,531 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 57 | 37.3 | 16,683 | 38.7 | 52,427 | 41.8 |
| [STUFAC] |  | Sometimes | 62 | 40.5 | 16,283 | 37.8 | 44,826 | 35.8 |
|  |  | Often | 23 | 15.0 | 6,315 | 14.6 | 17,154 | 13.7 |
|  |  | Very often | 11 | 7.2 | 3,850 | 8.9 | 10,920 | 8.7 |
|  |  | Total | 153 | 100.0 | 43,131 | 100.0 | 125,327 | 100.0 |
| 4 n . Received prompt feedback (written or | FACFEED | Never | 3 | 2.0 | 1,734 | 4.0 | 5,015 | 4.0 |
| [STUFAC] |  | Sometimes | 57 | 37.3 | 10,980 | 25.4 | 31,764 | 25.3 |
|  |  | Often | 63 | 41.2 | 16,607 | 38.4 | 47,714 | 38.0 |
|  |  | Very often | 30 | 19.6 | 13,900 | 32.2 | 41,092 | 32.7 |
|  |  | Total | 153 | 100.0 | 43,221 | 100.0 | 125,585 | 100.0 |
| 4p. Worked with instructors on activities | FACOTH | Never | 78 | 51.0 | 24,859 | 57.7 | 76,703 | 61.3 |
| other than coursework [STUFAC] |  | Sometimes | 54 | 35.3 | 11,439 | 26.6 | 30,605 | 24.4 |
|  |  | Often | 15 | 9.8 | 4,243 | 9.9 | 11,040 | 8.8 |
|  |  | Very often | 6 | 3.9 | 2,521 | 5.9 | 6,836 | 5.5 |
|  |  | Total | 153 | 100.0 | 43,062 | 100.0 | 125,184 | 100.0 |

# Community College Survey of Student Engagement 

Lake Region State College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort ${ }^{\star}$ Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)


[^5]
# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 

 2022 Benchmark Means Report - Main SurveyComparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Breakout Group | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size* } \end{aligned}$ | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Part-time | 2.88 | 3.13 |  | 3.12 |  |
|  |  | Full-time | 3.21 | 3.17 |  | 3.17 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Part-time | 2.00 | 2.66 |  | 2.68 |  |
|  |  | Full-time | 2.82 | 2.76 |  | 2.78 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Part-ime | 2.13 | 2.20 |  | 2.21 |  |
|  |  | Full-time | 2.44 | 2.27 |  | 2.29 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Part-time | 2.38 | 2.36 |  | 2.34 |  |
|  |  | Full-time | 2.58 | 2.46 |  | 2.44 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Part-time | 2.13 | 2.73 |  | 2.68 |  |
|  |  | Full-time | 2.77 | 2.88 |  | 2.88 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2 = 2-4 times , $3=5$ or more times |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Part-time | 2.38 | 1.53 |  | 1.50 |  |
|  |  | Full-time | 2.06 | 1.70 | 0.39** | 1.70 | 0.38** |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Part-time | 0.63 | 0.55 |  | 0.57 |  |
|  |  | Full-time | 0.72 | 0.62 |  | 0.66 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 1 | 12.5 | 742 | 4.3 | 3,085 | 4.6 |
|  |  | Some | 1 | 12.5 | 3,232 | 18.5 | 12,768 | 18.9 |
|  |  | Quite a bit | 4 | 50.0 | 6,447 | 36.9 | 24,891 | 36.7 |
|  |  | Very much | 2 | 25.0 | 7,030 | 40.3 | 26,990 | 39.8 |
|  |  | Total | 8 | 100.0 | 17,451 | 100.0 | 67,734 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 3 | 37.5 | 2,730 | 15.7 | 10,531 | 15.6 |
|  |  | Some | 2 | 25.0 | 5,004 | 28.7 | 18,770 | 27.8 |
|  |  | Quite a bit | 3 | 37.5 | 5,216 | 29.9 | 20,129 | 29.8 |
|  |  | Very much | 0 | N/A | 4,468 | 25.7 | 18,187 | 26.9 |
|  |  | Total | 8 | 100.0 | 17,418 | 100.0 | 67,617 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 2 | 25.0 | 5,420 | 31.1 | 20,960 | 31.0 |
|  |  | Some | 4 | 50.0 | 5,685 | 32.6 | 21,921 | 32.4 |
|  |  | Quite a bit | 1 | 12.5 | 3,649 | 21.0 | 14,242 | 21.1 |
|  |  | Very much | 1 | 12.5 | 2,658 | 15.3 | 10,443 | 15.5 |
|  |  | Total | 8 | 100.0 | 17,412 | 100.0 | 67,566 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 1 | 12.5 | 4,020 | 23.1 | 16,477 | 24.4 |
|  |  | Some | 4 | 50.0 | 6,149 | 35.3 | 23,255 | 34.4 |
|  |  | Quite a bit | 2 | 25.0 | 4,205 | 24.2 | 16,039 | 23.7 |
|  |  | Very much | 1 | 12.5 | 3,033 | 17.4 | 11,777 | 17.4 |
|  |  | Total | 8 | 100.0 | 17,407 | 100.0 | 67,548 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 3 | 37.5 | 2,827 | 16.2 | 11,996 | 17.8 |
|  |  | Some | 2 | 25.0 | 4,497 | 25.8 | 17,632 | 26.1 |
|  |  | Quite a bit | 2 | 25.0 | 4,684 | 26.9 | 17,698 | 26.2 |
|  |  | Very much | 1 | 12.5 | 5,389 | 31.0 | 20,189 | 29.9 |
|  |  | Total | 8 | 100.0 | 17,397 | 100.0 | 67,515 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 0 | N/A | 3,396 | 20.1 | 13,389 | 20.6 |
|  |  | 1 time | 0 | N/A | 3,691 | 21.8 | 15,057 | 23.1 |
|  |  | 2-4 times | 5 | 62.5 | 7,276 | 43.0 | 27,119 | 41.7 |
|  |  | 5 or more times | 3 | 37.5 | 2,553 | 15.1 | 9,478 | 14.6 |
|  |  | Total | 8 | 100.0 | 16,916 | 100.0 | 65,043 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 5 | 62.5 | 11,288 | 66.9 | 42,486 | 65.4 |
|  |  | 1 time | 1 | 12.5 | 2,555 | 15.1 | 10,341 | 15.9 |
|  |  | 2-4 times | 2 | 25.0 | 2,430 | 14.4 | 9,467 | 14.6 |
|  |  | 5 or more times | 0 | N/A | 612 | 3.6 | 2,642 | 4.1 |
|  |  | Total | 8 | 100.0 | 16,885 | 100.0 | 64,936 | 100.0 |

# Community College Survey of Student Engagement - Lake Region State College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 3 | 2.0 | 1,582 | 3.8 | 4,852 | 4.1 |
|  |  | Some | 25 | 16.3 | 7,347 | 17.6 | 20,999 | 17.6 |
|  |  | Quite a bit | 62 | 40.5 | 15,213 | 36.4 | 42,694 | 35.7 |
|  |  | Very much | 63 | 41.2 | 17,685 | 42.3 | 50,915 | 42.6 |
|  |  | Total | 153 | 100.0 | 41,827 | 100.0 | 119,460 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 14 | 9.2 | 5,455 | 13.1 | 15,628 | 13.1 |
|  |  | Some | 37 | 24.2 | 11,209 | 26.9 | 30,920 | 25.9 |
|  |  | Quite a bit | 64 | 41.8 | 12,837 | 30.8 | 36,307 | 30.4 |
|  |  | Very much | 38 | 24.8 | 12,240 | 29.3 | 36,412 | 30.5 |
|  |  | Total | 153 | 100.0 | 41,741 | 100.0 | 119,267 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 34 | 22.2 | 11,668 | 27.9 | 33,438 | 28.0 |
|  |  | Some | 42 | 27.5 | 13,979 | 33.5 | 38,881 | 32.6 |
|  |  | Quite a bit | 52 | 34.0 | 9,269 | 22.2 | 26,440 | 22.2 |
|  |  | Very much | 25 | 16.3 | 6,859 | 16.4 | 20,518 | 17.2 |
|  |  | Total | 153 | 100.0 | 41,775 | 100.0 | 119,277 | 100.0 |
| $9 e$. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 21 | 13.7 | 8,187 | 19.6 | 24,916 | 20.9 |
|  |  | Some | 45 | 29.4 | 14,508 | 34.7 | 40,409 | 33.9 |
|  |  | Quite a bit | 64 | 41.8 | 10,936 | 26.2 | 30,251 | 25.4 |
|  |  | Very much | 23 | 15.0 | 8,125 | 19.5 | 23,700 | 19.9 |
|  |  | Total | 153 | 100.0 | 41,756 | 100.0 | 119,276 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 13 | 8.5 | 4,896 | 11.7 | 14,821 | 12.4 |
|  |  | Some | 42 | 27.5 | 10,004 | 23.9 | 28,040 | 23.5 |
|  |  | Quite a bit | 65 | 42.5 | 12,219 | 29.2 | 33,654 | 28.2 |
|  |  | Very much | 33 | 21.6 | 14,676 | 35.1 | 42,814 | 35.9 |
|  |  | Total | 153 | 100.0 | 41,795 | 100.0 | 119,329 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 5 | 3.3 | 5,952 | 14.6 | 16,528 | 14.3 |
|  |  | 1 time | 20 | 13.2 | 7,796 | 19.1 | 22,557 | 19.5 |
|  |  | 2-4 times | 88 | 57.9 | 19,775 | 48.5 | 55,125 | 47.7 |
|  |  | 5 or more times | 39 | 25.7 | 7,289 | 17.9 | 21,274 | 18.4 |
|  |  | Total | 152 | 100.0 | 40,812 | 100.0 | 115,484 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 84 | 55.6 | 25,781 | 63.3 | 70,952 | 61.5 |
|  |  | 1 time | 28 | 18.5 | 6,482 | 15.9 | 19,041 | 16.5 |
|  |  | 2-4 times | 36 | 23.8 | 6,563 | 16.1 | 19,368 | 16.8 |
|  |  | 5 or more times | 3 | 2.0 | 1,899 | 4.7 | 5,919 | 5.1 |
|  |  | Total | 151 | 100.0 | 40,725 | 100.0 | 115,280 | 100.0 |


[^0]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^1]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^2]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^5]:    * The comparison group and cohort bars on this page INCLUDE your college.

