Comparison Group: Small Colleges in the 2022 Cohort\*

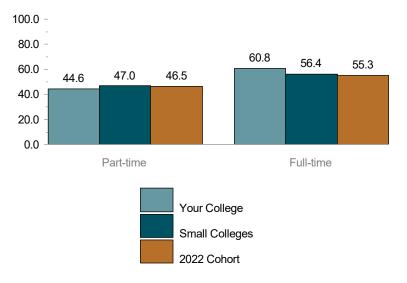
Breakout by Enrollment Status

[Unweighted]

		Your College	Small (	Colleges	2022	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	44.6	47.0	-2.4	46.5	-1.9
	Full-time	60.8	56.4	4.4	55.3	5.5
Student Effort	Part-time	43.9	46.8	-2.8	47.2	-3.2
	Full-time	53.4	54.1	-0.7	54.1	-0.7
Academic Challenge	Part-time	40.0	46.6	-6.6	47.0	-7.0
	Full-time	46.3	54.0	-7.8	54.3	-8.0
Student-Faculty Interaction	Part-time	50.7	48.6	2.2	47.7	3.0
	Full-time	55.6	56.5	-0.9	55.3	0.3
Support for Learners	Part-time	44.7	48.7	-4.0	48.4	-3.7
	Full-time	56.2	52.8	3.3	52.7	3.4

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\* Breakout by Enrollment Status [Unweighted] Active and Collaborative Learning (ACTCOLL)

Your

			College	Small C	olleges	2022 C	22 Cohort	
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**	
Item 4: In your experiences at this college during	the current academic	year, about how often have y	ou done each c	of the following	?			
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very	often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	3.25	2.93		2.92		
,		Full-time	3.01	3.06		3.02		
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	1.50	1.89		1.90		
		Full-time	2.49	2.19	0.32**	2.18	0.33**	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.38	2.09		2.06		
oldos [MOTOOLL]		Full-time	2.78	2.43	0.35**	2.37	0.41**	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.63	1.66		1.65		
propers state assignments (* 10 100EE)		Full-time	2.31	2.02	0.29**	1.95	0.37**	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.25	1.25		1.25		
voluntary) [NOTOOLL]		Full-time	1.31	1.42		1.39		
4i. Participated in a community-based project (service-learning activity) as part of a regular	PARTICCBP	Part-time	1.25	1.27		1.26		
course [ACTCOLL]		Full-time	1.44	1.44		1.40		
4q. Discussed ideas from your readings or classes with others outside of class (students,	OOCIDEAS	Part-time	2.00	2.44		2.42		
family members, co-workers, etc.) [ACTCOLL]		Full-time	2.38	2.58		2.55		

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	0	N/A	956	5.2	3,918	5.4
to class discussions [ACTCOLL]		Sometimes	1	12.5	5,387	29.4	21,902	30.2
		Often	4	50.0	5,926	32.3	22,646	31.3
		Very often	3	37.5	6,051	33.0	23,947	33.1
		Total	8	100.0	18,320	100.0	72,413	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	4	50.0	7,640	41.8	30,292	41.9
		Sometimes	4	50.0	6,445	35.2	24,864	34.4
		Often	0	N/A	2,783	15.2	11,298	15.6
		Very often	0	N/A	1,417	7.7	5,850	8.1
		Total	8	100.0	18,285	100.0	72,304	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	N/A	6,336	34.8	25,811	35.8
during class [ACTCOLL]		Sometimes	5	62.5	6,068	33.3	24,159	33.5
		Often	3	37.5	3,612	19.8	13,916	19.3
		Very often	0	N/A	2,210	12.1	8,199	11.4
		Total	8	100.0	18,226	100.0	72,085	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	5	62.5	10,333	56.7	41,101	57.0
to prepare class assignments [ACTOOLL]		Sometimes	1	12.5	4,878	26.8	19,514	27.1
		Often	2	25.0	1,945	10.7	7,410	10.3
		Very often	0	N/A	1,079	5.9	4,112	5.7
		Total	8	100.0	18,235	100.0	72,137	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	6	75.0	15,021	82.3	59,520	82.5
or voluntary) [ACTOOLL]		Sometimes	2	25.0	2,273	12.5	8,699	12.1
		Often	0	N/A	585	3.2	2,376	3.3
		Very often	0	N/A	367	2.0	1,566	2.2
		Total	8	100.0	18,246	100.0	72,161	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	6	75.0	14,688	80.5	58,776	81.5
a regular course [ACTCOLL]		Sometimes	2	25.0	2,466	13.5	9,135	12.7
		Often	0	N/A	701	3.8	2,709	3.8
		Very often	0	N/A	380	2.1	1,458	2.0
		Total	8	100.0	18,235	100.0	72,078	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	4	50.0	3,479	19.1	14,248	19.8
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	2	25.0	6,702	36.7	26,722	37.1
[AOTOOLL]		Often	0	N/A	4,606	25.2	18,065	25.1
		Very often	2	25.0	3,456	18.9	13,058	18.1
		Total	8	100.0	18,243	100.0	72,093	100.0

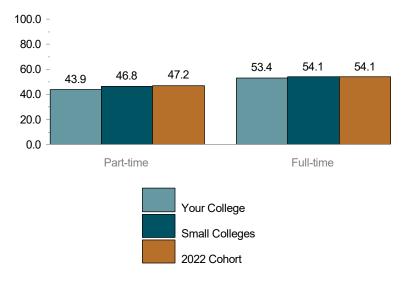
 $<sup>\ ^{*}</sup>$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

Your College **Small Colleges** 2022 Cohort Percent Item Variable Percent Percent Count Count Count Responses Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? CLQUEST 3,640 4a. Asked questions in class or contributed Never 1,000 2.3 2.9 to class discussions [ACTCOLL] Sometimes 40 26.1 11,441 26.4 35.480 28.1 Often 68 44 4 15.062 34 7 41.919 33.2 28.8 Very often 44 15,893 36.6 45,059 35.7 100.0 Total 153 43,396 100.0 126,098 100.0 CLPRESEN 19 12.4 11.077 25.6 32.879 26.1 4b. Made a class presentation [ACTCOLL] Never 51,532 Sometimes 58 37.9 17,879 41.3 40.9 Often 58 37.9 9.619 222 27.332 21.7 Very often 18 11.8 4,743 10.9 14,186 11.3 Total 153 100.0 43,318 100.0 125,929 100.0 4f. Worked with other students on projects CLASSGRE 8 5.3 8.554 19.8 27,154 21.6 Never during class [ACTCOLL] Sometimes 43 28.7 15,263 35.4 45,420 36.2 Often 73 48.7 11,585 26.9 32,123 25.6 26 17.9 20.819 Very often 17.3 7.738 16.6 100.0 43,140 100.0 125,516 100.0 Total 150 4g. Worked with classmates outside of class **OCCGRP** Never 25 16.6 16.302 37.7 50,990 40.6 to prepare class assignments [ACTCOLL] Sometimes 68 45.0 14,549 33.7 42,080 33.5 44 29.1 7,616 17.6 20,061 16.0 Often Very often 14 9.3 4,750 11.0 12,495 9.9 Total 151 100.0 43,217 100.0 125,626 100.0 4h. Tutored or taught other students (paid **TUTOR** Never 115 75.2 30,839 71.4 92,261 73.5 or voluntary) [ACTCOLL] 29 Sometimes 19.0 8.179 189 22 059 176 8 Often 5.2 2,504 5.8 6,784 5.4 Very often 1 0.7 1,687 3.9 4,499 3.6 153 100.0 43,209 100.0 125,603 100.0 Total 4i. Participated in a community-based **PARTICCBP** 100 65.4 30,329 70.2 91,583 72.9 Never project (service-learning activity) as part of a regular course [ACTCOLL] Sometimes 41 26.8 8 356 193 22 018 17.5 Often 10 2,895 6.7 6.5 7.471 5.9 2 1.3 1,638 4,505 Very often 3.8 3.6 153 100.0 100.0 125,577 Total 43,218 100.0 4g. Discussed ideas from your readings or **OOCIDEAS** 23 15.1 6,078 14.0 18,911 15.0 Never classes with others outside of class (students, family members, co-workers, etc.) Sometimes 66 43.4 15,644 36.2 45,711 36.4 **IACTCOLLI** 12,120 28.0 33,858 Often 46 30.3 26.9 Very often 17 11.2 9,421 21.8 27,187 21.6 Total 152 100.0 43,263 100.0 125,667 100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Small C	olleges	2022 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	he current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ften						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.00	2.37		2.42	
g[- · ]		Full-time	2.54	2.54		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.25	2.74		2.77	
sources [STUEFF]		Full-time	3.04	3.00		3.05	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	2.00	1.63		1.63	
assignments (STOEFF)		Full-time	1.86	1.74		1.74	
Item 6: During the current academic year, how mu	ıch reading and writin	g have you done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mc	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	0.63	0.98		1.03	
enrichment [STUEFF]		Full-time	0.78	0.97		1.02	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?			1		
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21-	–30 , 5 = More than 30	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	1.88	2.10		2.14	
[STUEFF]		Full-time	2.02	2.40	-0.30**	2.48	-0.36**
Item 12.1: How often have you used the following	services during the cu	urrent academic year?			ı		
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or me	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	1.13	0.54		0.57	
		Full-time	0.52	0.66		0.69	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	1.63	0.64		0.59	
		Full-time	1.09	0.88		0.79	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.63	0.67		0.58	
		Full-time	1.53	1.00	0.44**	0.82	0.61**

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	3	37.5	4,587	25.1	17,506	24.
or assignment before turning it in [STUEFF]		Sometimes	2	25.0	5,554	30.4	21,170	29.
		Often	3	37.5	4,841	26.5	19,445	26.
		Very often	0	N/A	3,283	18.0	14,101	19
		Total	8	100.0	18,265	100.0	72,222	100
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	1	12.5	2,411	13.2	9,366	13
from various sources [STUEFF]		Sometimes	4	50.0	4,823	26.4	18,369	25
		Often	3	37.5	6,097	33.4	24,148	33
		Very often	0	N/A	4,937	27.0	20,346	28
		Total	8	100.0	18,268	100.0	72,229	100
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	2	25.0	9,306	51.0	37,234	51.
readings of assignments [STOEFF]		Sometimes	4	50.0	7,016	38.4	27,027	37
		Often	2	25.0	1,234	6.8	5,068	7
		Very often	0	N/A	695	3.8	2,837	3
		Total	8	100.0	18,251	100.0	72,166	100
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	3	37.5	6,119	34.6	21,794	31.
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	5	62.5	7,998	45.2	32,566	47
		5–10	0	N/A	2,101	11.9	8,678	12
		11–20	0	N/A	729	4.1	2,954	4
		More than 20	0	N/A	758	4.3	3,016	4
		Total	8	100.0	17,705	100.0	69,008	100
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	0	N/A	275	1.6	854	1
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	5	62.5	6,161	35.5	22,666	33
		6–10	1	12.5	5,289	30.5	21,183	31
		11–20	1	12.5	3,508	20.2	14,178	21
		21–30	0	N/A	1,371	7.9	5,424	8
		More than 30	1	12.5	760	4.4	2,947	4
		Total	8	100.0	17,364	100.0	67,252	100
Item 12.1: How often have you used the folk	owing services during	the current academic year?						
item 12.1. How often have you used the following	,			62.5	12,114	71.9	45,511	70
	FREQTUTOR	Never	ו					
	FREQTUTOR	Never 1 time	5					-
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1 time	0	N/A	1,618	9.6	6,603	10
	FREQTUTOR							-

 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	3	37.5	11,553	68.6	45,753	70.6
[STUEFF]		1 time	1	12.5	1,444	8.6	5,572	8.6
		2–4 times	0	N/A	2,092	12.4	7,667	11.8
		5 or more times	4	50.0	1,742	10.3	5,782	8.9
		Total	8	100.0	16,831	100.0	64,774	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	5	62.5	11,482	68.1	46,548	71.8
		1 time	2	25.0	1,404	8.3	5,072	7.8
		2–4 times	0	N/A	1,988	11.8	6,951	10.7
		5 or more times	1	12.5	1,976	11.7	6,248	9.6
		Total	8	100.0	16,850	100.0	64,819	100.0

 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	22	14.4	7,725	17.9	21,060	16.7
or assignment before turning it in [STUEFF]		Sometimes	51	33.3	13,672	31.6	38,283	30.4
		Often	55	35.9	12,678	29.3	36,852	29.3
		Very often	25	16.3	9,173	21.2	29,541	23.5
		Total	153	100.0	43,248	100.0	125,736	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	1	0.7	2,506	5.8	6,730	5.4
required integrating ideas or information from various sources [STUEFF]		Sometimes	35	22.9	9,911	22.9	27,049	21.5
		Often	74	48.4	15,910	36.8	45,607	36.3
		Very often	43	28.1	14,938	34.5	46,402	36.9
		Total	153	100.0	43,265	100.0	125,788	100.0
4e. Come to class without completing	CLUNPREP	Never	47	30.7	18,543	42.9	55,056	43.8
readings or assignments [STUEFF]		Sometimes	87	56.9	19,266	44.6	54,216	43.1
		Often	13	8.5	3,517	8.1	10,444	8.3
		Very often	6	3.9	1,910	4.4	6,001	4.8
		Total	153	100.0	43,236	100.0	125,717	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	65	42.5	15,678	37.1	40,734	33.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	66	43.1	17,942	42.5	54,217	44.7
		5–10	14	9.2	4,872	11.5	15,177	12.5
		11–20	6	3.9	1,798	4.3	5,481	4.5
		More than 20	2	1.3	1,933	4.6	5,589	4.6
		Total	153	100.0	42,223	100.0	121,198	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?		<u> </u>				
10a. Preparing for class (studying, reading,	ACADPR01	None	1	0.7	485	1.2	1,136	1.0
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	63	41.2	11,939	28.6	31,049	26.1
		6–10	46	30.1	11,576	27.8	32,929	27.7
		11–20	26	17.0	9,386	22.5	28,193	23.7
		21–30	9	5.9	4,756	11.4	14,686	12.4
		More than 30	8	5.2	3,542	8.5	10,762	9.1
		Total	153	100.0	41,684	100.0	118,755	100.0
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	108	72.5	26,895	66.2	74,247	64.6
•		1 time	17	11.4	4,473	11.0	13,176	11.5
		2–4 times	12	8.1	5,429	13.4	16,331	14.2
		5 or more times	12	8.1	3,808	9.4	11,248	9.8
							1 1,210	

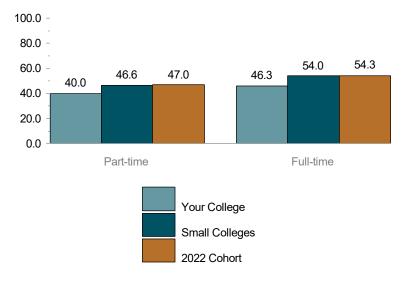
 $<sup>\</sup>ast$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	the current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	70	46.4	23,932	59.0	71,249	62.0
STUEFF]		1 time	24	15.9	3,875	9.6	11,241	9.8
		2–4 times	30	19.9	6,381	15.7	17,095	14.9
		5 or more times	27	17.9	6,344	15.7	15,286	13.3
		Total	151	100.0	40,532	100.0	114,871	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	52	34.4	22,071	54.4	70,827	61.6
		1 time	18	11.9	4,125	10.2	10,687	9.3
		2–4 times	30	19.9	6,657	16.4	16,184	14.1
		5 or more times	51	33.8	7,743	19.1	17,251	15.0
		Total	151	100.0	40,596	100.0	114,949	100.0

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)

			Your College	Small C	olleges	2022 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size*
tem 4: In your experiences at this college during	he current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very	often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.50	2.64		2.65	
ACCHALL]		Full-time	2.59	2.81		2.81	
tem 5: During the current academic year, how m	uch has your coursew	ork at this college emphasized	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.88	2.95		2.98	
experience, or trieory [ACCI IALL]		Full-time	2.78	3.03	-0.31**	3.08	-0.36
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.63	2.93		2.95	
ranous pieces of information [ACCHALL]		Full-time	2.87	3.02		3.05	
5d. Making judgements about the value or	EVALUATE	Part-time	2.38	2.66		2.69	
soundness of information, arguments, or methods ACCHALL]		Full-time	2.61	2.79		2.83	
5e. Applying theories or concepts to practical	APPLYING	Part-time	2.75	2.84		2.85	
problems or in new situations [ACCHALL]		Full-time	2.80	2.96		2.98	
5f. Using information you have read or heard to	PERFORM	Part-time	3.13	2.94		2.94	
perform a new skill [ACCHALL]		Full-time	2.86	3.10	-0.27**	3.08	
Item 6: During the current academic year, how m	uch reading and writin	g have you done at this colleg	e?				
) = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = M	ore than 20						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	Part-time	1.75	1.76		1.74	
books, or packets of course readings [ACCHALL]		Full-time	2.18	2.09		2.05	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.63	1.61		1.64	
ength [ACCHALL]		Full-time	2.14	1.97		2.02	
item 7				l			
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (	5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the	CHALNGXAM	Part-time	4.50	5.32		5.36	
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.56	5.34	-0.65**	5.38	-0.69
tem 9: How much does this college emphasize t	ne following?						
I = Very little , 2 = Some , 3 = Quite a bit , 4 = Ve	ry much						
Pa. Encouraging you to spend significant amounts	ENVSCHOL	Part-time	2.63	3.00		3.03	
of time studying [ACCHALL]		Full-time	2.96	3.13		3.15	

 $<sup>\ ^{*}</sup>$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you could to meet an instructor's standards or	WORKHARD	Never	0	N/A	1,883	10.3	7,462	10.4
expectations [ACCHALL]		Sometimes	4	50.0	6,543	35.9	25,485	35.4
		Often	4	50.0	5,971	32.8	23,707	32.9
		Very often	0	N/A	3,834	21.0	15,432	21.4
		Total	8	100.0	18,231	100.0	72,086	100.0
Item 5: During the current academic year, h	now much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	12.5	809	4.5	3,107	4.5
experience, or trieory [ACCHALL]		Some	2	25.0	4,430	24.9	16,321	23.5
		Quite a bit	2	25.0	7,470	42.0	29,156	41.9
		Very much	3	37.5	5,083	28.6	20,991	30.2
		Total	8	100.0	17,792	100.0	69,575	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	1	12.5	992	5.6	3,858	5.6
[ACCHALL]		Some	1	12.5	4,461	25.1	16,974	24.4
		Quite a bit	6	75.0	7,104	40.0	27,491	39.6
		Very much	0	N/A	5,219	29.4	21,141	30.4
		Total	8	100.0	17,776	100.0	69,464	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	1	12.5	2,215	12.5	8,682	12.5
methods [ACCHALL]		Some	3	37.5	5,540	31.2	20,816	30.0
		Quite a bit	4	50.0	6,023	33.9	23,650	34.0
		Very much	0	N/A	4,004	22.5	16,340	23.5
		Total	8	100.0	17,782	100.0	69,488	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	1	12.5	1,503	8.4	5,953	8.6
[ACCHALL]		Some	2	25.0	4,952	27.8	18,874	27.1
		Quite a bit	3	37.5	6,320	35.5	24,686	35.5
		Very much	2	25.0	5,035	28.3	20,022	28.8
		Total	8	100.0	17,810	100.0	69,535	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	1,298	7.3	5,386	7.7
·		Some	2	25.0	4,412	24.8	17,106	24.6
		Quite a bit	3	37.5	6,126	34.4	23,766	34.1
		Very much	3	37.5	5,989	33.6	23,371	33.6
		Total	8	100.0	17,825	100.0	69,629	100.0

 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	0	N/A	598	3.4	2,541	3.7
[ACCHALL]		1–4	4	50.0	9,132	51.7	36,028	52.2
		5–10	3	37.5	3,963	22.4	14,938	21.7
		11–20	0	N/A	1,943	11.0	7,864	11.4
		More than 20	1	12.5	2,031	11.5	7,586	11.0
		Total	8	100.0	17,667	100.0	68,957	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	1	12.5	2,733	15.5	10,117	14.7
any length [ACCHALL]		1–4	2	25.0	6,452	36.5	24,989	36.2
		5–10	4	50.0	4,817	27.2	18,851	27.3
		11–20	1	12.5	2,304	13.0	9,323	13.5
		More than 20	0	N/A	1,376	7.8	5,695	8.3
		Total	8	100.0	17,682	100.0	68,975	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	131	0.8	523	0.8
the current academic year have challenged you to do your best work at this college		(2)	1	12.5	263	1.5	972	1.4
[ACCHALL]		(3)	1	12.5	577	3.3	2,125	3.1
		(4)	2	25.0	3,103	17.8	11,205	16.4
		(5)	1	12.5	5,483	31.4	21,582	31.6
		(6)	3	37.5	4,708	27.0	19,095	27.9
		Extremely challenging	0	N/A	3,197	18.3	12,864	18.8
		Total	8	100.0	17,462	100.0	68,366	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	727	4.2	2,750	4.1
		Some	4	50.0	4,086	23.4	15,130	22.3
		Quite a bit	3	37.5	7,026	40.2	27,188	40.1
		Very much	1	12.5	5,622	32.2	22,695	33.5
		Total	8	100.0	17,461	100.0	67,763	100.0

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	12	7.9	2,942	6.8	8,700	6.9
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	68	44.7	13,765	31.8	39,991	31.8
		Often	42	27.6	15,225	35.2	43,673	34.8
		Very often	30	19.7	11,309	26.2	33,285	26.5
		Total	152	100.0	43,241	100.0	125,649	100.0
Item 5: During the current academic year, h	low much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	4	2.6	1,393	3.3	3,806	3.1
experience, or theory [ACCHALL]		Some	52	34.0	9,536	22.4	25,247	20.7
		Quite a bit	71	46.4	18,021	42.4	50,979	41.8
		Very much	26	17.0	13,543	31.9	42,047	34.4
		Total	153	100.0	42,493	100.0	122,079	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	3	2.0	1,613	3.8	4,614	3.8
from various pieces of information [ACCHALL]		Some	41	27.0	9,827	23.2	26,521	21.8
		Quite a bit	81	53.3	17,050	40.2	48,318	39.6
		Very much	27	17.8	13,942	32.9	42,429	34.8
		Total	152	100.0	42,432	100.0	121,882	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	14	9.2	3,710	8.7	10,484	8.6
methods [ACCHALL]		Some	57	37.5	12,517	29.5	33,778	27.7
		Quite a bit	56	36.8	15,144	35.7	43,761	35.9
		Very much	25	16.4	11,090	26.1	33,939	27.8
		Total	152	100.0	42,461	100.0	121,962	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	8	5.2	2,534	6.0	7,436	6.1
[ACCHALL]		Some	45	29.4	10,559	24.8	29,378	24.1
		Quite a bit	70	45.8	15,373	36.2	43,850	35.9
		Very much	30	19.6	14,027	33.0	41,380	33.9
		Total	153	100.0	42,493	100.0	122,044	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	5	3.3	2,062	4.8	6,796	5.6
Toda to portorni a new skill [NOOI INLL]		Some	49	32.0	8,793	20.7	25,486	20.9
		Quite a bit	62	40.5	14,563	34.2	41,238	33.7
		Very much	37	24.2	17,130	40.3	48,683	39.8
		Total	153	100.0	42,548	100.0	122,203	100.0

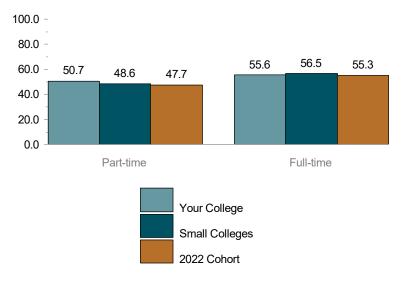
 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2022 Cohort	
ltem	Variable	Responses	Count	Percent	Count Percent		Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	1	0.7	821	1.9	2,263	1.9
[ACCHALL]		1–4	53	34.6	14,727	34.9	44,671	36.9
		5–10	44	28.8	13,341	31.7	37,599	31.1
		11–20	27	17.6	6,276	14.9	17,965	14.8
		More than 20	28	18.3	6,985	16.6	18,588	15.4
		Total	153	100.0	42,150	100.0	121,086	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	2	1.3	3,175	7.5	7,868	6.5
any lengui [ACCHALL]		1–4	41	26.8	13,168	31.2	36,436	30.1
		5–10	60	39.2	13,071	31.0	38,594	31.9
		11–20	34	22.2	7,424	17.6	22,382	18.5
		More than 20	16	10.5	5,378	12.7	15,889	13.1
		Total	153	100.0	42,216	100.0	121,169	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	2	1.3	253	0.6	684	0.6
the current academic year have challenged you to do your best work at this college		(2)	2	1.3	554	1.3	1,504	1.3
[ACCHALL]		(3)	21	14.0	1,485	3.6	3,891	3.3
		(4)	53	35.3	7,258	17.5	19,361	16.2
		(5)	42	28.0	12,766	30.8	37,307	31.2
		(6)	17	11.3	11,227	27.1	33,930	28.3
		Extremely challenging	13	8.7	7,901	19.1	23,030	19.2
		Total	150	100.0	41,444	100.0	119,707	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	1.3	1,297	3.1	3,583	3.0
amounts of time studying [ACCHALL]		Some	37	24.2	8,054	19.2	22,123	18.5
		Quite a bit	79	51.6	16,563	39.5	47,148	39.4
		Very much	35	22.9	15,969	38.1	46,708	39.1
		Total	153	100.0	41,883	100.0	119,562	100.0
							_	

 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small C	Small Colleges 2022 0		ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current academic y	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very o	iten						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.75	3.16		3.13	
2		Full-time	3.43	3.34		3.33	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.75	2.60		2.55	
		Full-time	2.70	2.81		2.75	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.00	2.17		2.09	
advisor [01017/0]		Full-time	2.59	2.44		2.36	
Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.88	1.73		1.71	
classes with institucions outside of class [CTOT710]		Full-time	1.92	1.94		1.89	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.50	2.89		2.88	
nominations on your periormance [510FAC]		Full-time	2.78	2.99		2.99	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.50	1.43		1.41	
THE TOTAL SOUND IN [O I O I AO]		Full-time	1.67	1.64		1.58	

 $<sup>\ ^{*}</sup>$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	0	N/A	514	2.8	2,045	2.8
instructor [STUFAC]		Sometimes	0	N/A	4,129	22.6	17,185	23.8
		Often	2	25.0	5,613	30.7	22,014	30.5
		Very often	6	75.0	8,000	43.8	30,936	42.9
		Total	8	100.0	18,256	100.0	72,180	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	12.5	2,075	11.4	9,372	13.0
an instructor [STUFAC]		Sometimes	3	37.5	7,155	39.2	29,053	40.2
		Often	1	12.5	4,966	27.2	18,409	25.5
		Very often	3	37.5	4,063	22.3	15,353	21.3
		Total	8	100.0	18,259	100.0	72,187	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	2	25.0	4,918	27.0	21,912	30.4
		Sometimes	4	50.0	7,598	41.7	29,718	41.2
		Often	2	25.0	3,519	19.3	12,530	17.4
		Very often	0	N/A	2,207	12.1	7,950	11.0
		Total	8	100.0	18,242	100.0	72,110	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	3	37.5	9,078	49.9	37,165	51.6
[STUFAC]		Sometimes	3	37.5	6,075	33.4	22,852	31.8
		Often	2	25.0	1,892	10.4	7,469	10.4
		Very often	0	N/A	1,146	6.3	4,477	6.2
		Total	8	100.0	18,191	100.0	71,963	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	1	12.5	1,143	6.3	4,752	6.6
[STÚFAC]		Sometimes	2	25.0	4,986	27.3	19,962	27.7
		Often	5	62.5	6,791	37.2	26,245	36.4
		Very often	0	N/A	5,317	29.2	21,131	29.3
		Total	8	100.0	18,237	100.0	72,090	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	4	50.0	12,809	70.4	51,731	71.9
, , ,		Sometimes	4	50.0	3,599	19.8	13,167	18.3
		Often	0	N/A	1,168	6.4	4,506	6.3
		Very often	0	N/A	609	3.3	2,496	3.5
		Total	8	100.0	18,185	100.0	71,900	100.0

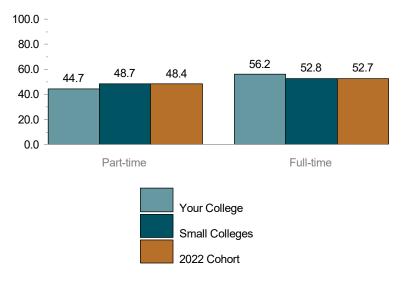
 $<sup>\</sup>ensuremath{^*}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2022 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acade	emic year, about how often have you don	ne each of t	ne following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	0.7	807	1.9	1,973	1.6
		Sometimes	16	10.5	6,939	16.1	20,726	16.5
		Often	52	34.2	12,388	28.7	36,287	28.9
		Very often	83	54.6	23,051	53.4	66,607	53.0
		Total	152	100.0	43,185	100.0	125,593	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	16	10.5	2,966	6.9	10,511	8.4
annistración (OTOTAC)		Sometimes	47	30.9	14,725	34.0	45,127	35.9
		Often	55	36.2	12,951	29.9	35,145	28.0
		Very often	34	22.4	12,625	29.2	34,942	27.8
		Total	152	100.0	43,267	100.0	125,725	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	13	8.6	7,593	17.6	25,392	20.2
institution of advisor [516176]		Sometimes	65	42.8	17,053	39.5	50,860	40.5
		Often	46	30.3	10,532	24.4	27,975	22.3
		Very often	28	18.4	7,990	18.5	21,304	17.0
		Total	152	100.0	43,168	100.0	125,531	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	57	37.3	16,683	38.7	52,427	41.8
[STUFAC]		Sometimes	62	40.5	16,283	37.8	44,826	35.8
		Often	23	15.0	6,315	14.6	17,154	13.7
		Very often	11	7.2	3,850	8.9	10,920	8.7
		Total	153	100.0	43,131	100.0	125,327	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	3	2.0	1,734	4.0	5,015	4.0
[STUFAC]		Sometimes	57	37.3	10,980	25.4	31,764	25.3
		Often	63	41.2	16,607	38.4	47,714	38.0
		Very often	30	19.6	13,900	32.2	41,092	32.7
		Total	153	100.0	43,221	100.0	125,585	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	78	51.0	24,859	57.7	76,703	61.3
Care and codisework [0101 A0]		Sometimes	54	35.3	11,439	26.6	30,605	24.4
		Often	15	9.8	4,243	9.9	11,040	8.8
		Very often	6	3.9	2,521	5.9	6,836	5.5
		Total	153	100.0	43,062	100.0	125,184	100.0

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2022 C	ohort			
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 9: How much does this college emphasize th	e following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	2.88	3.13		3.12				
		Full-time	3.21	3.17		3.17				
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Part-time	2.00	2.66		2.68				
backgrounds [SUPPORT]		Full-time	2.82	2.76		2.78				
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.13	2.20		2.21				
		Full-time	2.44	2.27		2.29				
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.38	2.36		2.34				
Socially [COLT CITY]		Full-time	2.58	2.46		2.44				
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.13	2.73		2.68				
anord your education [501 1 Ort1]		Full-time	2.77	2.88		2.88				
Item 12.1: How often have you used the following s	services during the cu	rrent academic year?								
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or mo	ore times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	2.38	1.53		1.50				
		Full-time	2.06	1.70	0.39**	1.70	0.38**			
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.63	0.55		0.57				
		Full-time	0.72	0.62		0.66				

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	olleges	2022 0	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	1	12.5	742	4.3	3,085	4.6
		Some	1	12.5	3,232	18.5	12,768	18.9
		Quite a bit	4	50.0	6,447	36.9	24,891	36.7
		Very much	2	25.0	7,030	40.3	26,990	39.8
		Total	8	100.0	17,451	100.0	67,734	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	3	37.5	2,730	15.7	10,531	15.6
ethnic backgrounds [SUPPORT]		Some	2	25.0	5,004	28.7	18,770	27.8
		Quite a bit	3	37.5	5,216	29.9	20,129	29.8
		Very much	0	N/A	4,468	25.7	18,187	26.9
		Total	8	100.0	17,418	100.0	67,617	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	2	25.0	5,420	31.1	20,960	31.0
etc.) [SUPPORT]		Some	4	50.0	5,685	32.6	21,921	32.4
		Quite a bit	1	12.5	3,649	21.0	14,242	21.1
		Very much	1	12.5	2,658	15.3	10,443	15.5
		Total	8	100.0	17,412	100.0	67,566	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	1	12.5	4,020	23.1	16,477	24.4
essiany [ess. v. el.v.]		Some	4	50.0	6,149	35.3	23,255	34.4
		Quite a bit	2	25.0	4,205	24.2	16,039	23.7
		Very much	1	12.5	3,033	17.4	11,777	17.4
		Total	8	100.0	17,407	100.0	67,548	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	3	37.5	2,827	16.2	11,996	17.8
		Some	2	25.0	4,497	25.8	17,632	26.1
		Quite a bit	2	25.0	4,684	26.9	17,698	26.2
		Very much	1	12.5	5,389	31.0	20,189	29.9
		Total	8	100.0	17,397	100.0	67,515	100.0
Item 12.1: How often have you used the follo	wing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	0	N/A	3,396	20.1	13,389	20.6
[55, 10(1)]		1 time	0	N/A	3,691	21.8	15,057	23.1
		2–4 times	5	62.5	7,276	43.0	27,119	41.7
		5 or more times	3	37.5	2,553	15.1	9,478	14.6
		Total	8	100.0	16,916	100.0	65,043	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	5	62.5	11,288	66.9	42,486	65.4
		1 time	1	12.5	2,555	15.1	10,341	15.9
		2–4 times	2	25.0	2,430	14.4	9,467	14.6
		5 or more times	0	N/A	612	3.6	2,642	4.1
		Total	8	100.0	16,885	100.0	64,936	100.0

 $<sup>\</sup>ast$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2022 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	olleges	2022 (	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	3	2.0	1,582	3.8	4,852	4.1
you succeed at this college [SUPPORT]		Some	25	16.3	7,347	17.6	20,999	17.6
		Quite a bit	62	40.5	15,213	36.4	42,694	35.7
		Very much	63	41.2	17,685	42.3	50,915	42.6
		Total	153	100.0	41,827	100.0	119,460	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	14	9.2	5,455	13.1	15,628	13.1
ethnic backgrounds [SUPPORT]		Some	37	24.2	11,209	26.9	30,920	25.9
		Quite a bit	64	41.8	12,837	30.8	36,307	30.4
		Very much	38	24.8	12,240	29.3	36,412	30.5
		Total	153	100.0	41,741	100.0	119,267	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	34	22.2	11,668	27.9	33,438	28.0
etc.) [SUPPORT]		Some	42	27.5	13,979	33.5	38,881	32.6
		Quite a bit	52	34.0	9,269	22.2	26,440	22.2
		Very much	25	16.3	6,859	16.4	20,518	17.2
		Total	153	100.0	41,775	100.0	119,277	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	21	13.7	8,187	19.6	24,916	20.9
socially [SUPPORT]		Some	45	29.4	14,508	34.7	40,409	33.9
		Quite a bit	64	41.8	10,936	26.2	30,251	25.4
		Very much	23	15.0	8,125	19.5	23,700	19.9
		Total	153	100.0	41,756	100.0	119,276	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	13	8.5	4,896	11.7	14,821	12.4
to allord your education [SOPPORT]		Some	42	27.5	10,004	23.9	28,040	23.5
		Quite a bit	65	42.5	12,219	29.2	33,654	28.2
		Very much	33	21.6	14,676	35.1	42,814	35.9
		Total	153	100.0	41,795	100.0	119,329	100.0
Item 12.1: How often have you used the follo	wing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	5	3.3	5,952	14.6	16,528	14.3
[SUPPORT]		1 time	20	13.2	7,796	19.1	22,557	19.5
		2–4 times	88	57.9	19,775	48.5	55,125	47.7
		5 or more times	39	25.7	7,289	17.9	21,274	18.4
		Total	152	100.0	40,812	100.0	115,484	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	84	55.6	25,781	63.3	70,952	61.5
		1 time	28	18.5	6,482	15.9	19,041	16.
		2–4 times	36	23.8	6,563	16.1	19,368	16.8
		5 or more times	3	2.0	1,899	4.7	5,919	5.1
		Total	151	100.0	40,725	100.0	115,280	100.0

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.